

Perryville School District

...has an opening for Assistant Band Director/Choir Director for the 2026- 2027 School Year. Brass or woodwind background and choral experience preferred, but all applicants will be considered.

Primary Responsibilities:

- Teach beginning woodwinds or brass depending on the applicant's specialty
- Direct the choir ensembles
- Teach 7th/8th grade music
- Assist with or direct the 8th grade band
- Assist with high school marching and concert band.

Must hold a current Arkansas teaching license with appropriate certification.

If you have any questions, please email Josh Harley (Band Director) at josh.harley@perryvilleschool.org or Chris Norton (Principal) at chris.norton@perryvilleschool.org.

<https://perryvilleschool.org/job-listings>

Posted 3/19/26

The Rogers School District

...is proud to announce the opening of a new position, the Director of Fine Arts. This position will cultivate the vision and systems for all Visual and Performing Arts for both Elementary and Secondary levels. Rogers Public Schools is located in Northwest Arkansas and has competitive Band, Choir, and Orchestra programs with invested directors, students, and parents. Rogers is a supportive community that has modern facilities and immeasurable potential. Apply today: <https://rogersschools.schoolspring.com/?jobid=5578008>

Posted 3/16/26

Russellville School District

High School Band Director/Music Coordinator

- Position Type: Athletics/Activities/Band Director
- Date Posted: 3/11/2026
- Location: Russellville High School
- Date Available: 07/22/2026

Job Titles: Band Directors, Music Coordinator

Contract Days:

- Band Director: 197 days Stipend \$13,500
- Music Coordinator: 212 Stipend \$1,800

The band directors are directly supervised and evaluated by the school's administrative team. The music coordinator is also supervised by district administration.

Qualifications of Employment:

- Bachelor's or master's degree in the subject area.
- Master's degree and teaching experience required for music coordinator position
- A teaching license or plan for obtaining one approved by district

- A passion and love for learning and teaching students
- Excellent time management, planning, and organizational skills.
- Strong analytical and problem-solving abilities.
- Resilience and a positive attitude.
- Superb interpersonal and written and verbal communication skills.
- The ability to establish rapport and build professional relationships with students.
- A high degree of professionalism.
- A growth mindset.

High School Band Director/Music Coordinator Responsibilities:

- Oversees all aspects of the music program (general music, band, choir) 6-12
- Oversees all aspects of the band program
- Works with building principals on directors and course scheduling
- Works with building principals on all music position hires
- Works with building principals and curriculum director on course offerings and curriculum
- Creates and maintain music department budget
- Maintains music department inventory
- Maintains all elementary school pianos
- Works with elementary music teachers, principals and elementary curriculum director on all aspects of music program
- Coordinates all music department events and schedule of facilities

Director should:

- Adhere to all district policies, requirements and expectations.
- Attend all Russellville band functions outside of the school day to provide support and supervision.
- Whenever possible, be available for administrators, parents, and students, even if it is outside of the regular work day.
- Have consistent hours during which the band rooms are open so that students can practice and get their equipment (7:30 - 4:00 is the norm).
- Maintain all District equipment including instruments, uniforms, and furniture.
- Participate in all ASBOA functions that involve Russellville students.
- Be supporters of our patrons, the Russellville Band Boosters Club.
- Follow the guidelines of the Russellville Band Handbook.
- Have the philosophy that a student should never be placed in an embarrassing situation and that all performances should be prepared to prevent a student from feeling embarrassed.
- Follow all TESS rubric "proficient" level expectations for their role
- Develop lesson plans in the relevant subject area and grade and ensure all lessons align with curriculum objectives.
- Draw up bandroom/football field rules and safety regulations and ensure all students understand them.
- Use a range of appropriate teaching materials and methods to deliver content.
- Provide additional support and interventions for struggling students and extra resources to those ahead of the class.
- Prepare students for tests, exams, presentations, experiments, and other assessments.
- Grade assessments and provide feedback and reports to students and parents.
- Attend and interact in staff and parent meetings to provide helpful recommendations or voice concerns.
- Establish rapport and professional relationships with students, staff, and parents.
- Supervise students in class, during events, and on field trips.
- Monitor students' overall wellbeing and work with school counselors and other staff members when there are concerns or issues.
- Attend ongoing learning initiatives like workshops, lectures, conferences, and other events where you can expand education networks.

- Attend 1-3 night events such as family nights, literacy nights, award assemblies as requested by the principals
- Collaborate with colleagues to analyze data
- Other duties as assigned.

Posted 3/12/26

The Marion School District

...is seeking 2 Assistant Band Directors to join our growing and highly competitive 6A program. Woodwind, percussion and/or high brass specialists preferred. All applicants will be screened and finalists will come to campus for an interview and audition process that will involve directing three different bands. More detailed information is provided on School Spring.

Please contact Director of Bands, Kristen Shepherd, at kshepherd@msd3.org for questions.

<https://arjobsined.schoolspring.com/?jobid=5559180>

Posted 3/2/26

Chaffin

POSITION TITLE: Band Director

FLSA: Exempt

REPORTS TO: Principal and Assistant Director of Athletics and Activities

TERMS OF EMPLOYMENT: A full contract for this position is 210 days, with benefits as specified in employee contract.

Contract will be prorated based on actual start date.

BEGINNING: July 2026

LOCATION: Chaffin Middle School

QUALIFICATIONS:

AR licensure required.

Certification in instrumental music.

Experience preferred.

DISTRICT VALUES

We will always put student needs first.

We believe relationships matter.

We expect accountability.

We operate with transparency.

We prioritize student and staff safety.

ESSENTIAL JOB FUNCTIONS

Works with all band directors 6th-12th grades in the feeder programs to organize and carry out a vertically aligned, comprehensive music program.

Oversees operations for all building Band Activities.

Directs the building Band Program.

Coordinates assigned activities with the school calendar.

Supervises all assigned band activities and performances.

Establish performance requirements, enforce academic requirements, and verify each student's eligibility to participate in band.

Prepare lessons that reflect accommodations for individual student differences.

Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.

Conduct ongoing assessments of student achievement through formal and informal testing.
Create an environment conducive to learning and appropriate for the physical, social, and emotional development of students.
Plans, rehearses and directs musical experiences for the school and community.
Seeks, initiates and implements participation of the band and band members in out-of- school band experiences appropriate to the curriculum and student interest.
Cooperates with the school administration in providing music programs for school productions, graduation ceremonies, and, as appropriate, civic functions that enhance the students' performing experience.
Oversees scheduling and other arrangements for the rehearsals and concerts in cooperation with the building principal.
Carry out the performance responsibilities required of all classroom teachers.
Maintain emotional control under stress.
Frequent district and occasional statewide travel.

Carries out duty as assigned, including after-school or before-school duties
Participates in grade level collaboration, planning, as part of PLCs, as well as school committees
Follows all TESS rubric "proficient" level expectations for their role
Supervises students on recess, bus, during before and after school duty, on field trips, extracurricular events, and in out-of-classroom activities during the assigned working day
Maintains prompt and regular attendance
Attends building events/activities at night, as requested by administration
Demonstrates the ability to maintain positive professional working relationships with others
Abide by state statutes, school board policies, and regulations
Prolonged and irregular hours; outdoor and indoor work; exposure to sun, heat, cold, and inclement weather.
Perform other duties as assigned

OTHER JOB FUNCTIONS

Must have the ability to lift at least 40 pounds occasionally.
Ability to endure prolonged standing, walking, sitting, occasional reaching above the head or the shoulders, bending, squatting, and kneeling.

See Certified Staff Salary Schedule
For our salary schedule, click this link to visit our district website.

If seeing this posting on a job site, please apply here
<https://fortsmithschools.tedk12.com/hire/index.aspx> if interested.

Contact Information
Jennifer Six , Human Resources Specialist

SERVICE CENTER
Phone: 479-785-2501
Email: jsix@fortsmithschools.org

Posted 2/23/26

The Valley View School District

...is excited to announce we are adding a third band director position!

We are seeking a **highly motivated and student-centered** Assistant Band Director to join our team of directors for the 2026-2027 school year.

The Valley View Band Program is a thriving and rapidly growing band program in Jonesboro, AR, supported by outstanding administrators, parents, and community members. Our students are deeply committed to excellence. Valley View is the Back-to-Back State 5A Concert Band Champion and the 2025 State 5A Marching Band Runner-Up. We pride ourselves on strong fundamentals, musical excellence, and a positive, student-first culture centered around individual growth and achievement.

This is an additional position and will be structured to best complement the strengths of the team and the needs of the program. Responsibilities may include, but are not limited to:

- Teaching three sections of beginners daily
- Teaching 8th grade percussion and assisting with 8th grade winds
- Leading the second high school jazz band
- Conducting the second high school concert band
- Assisting with marching band instruction, rehearsals, and performances
- Leading and assisting with sectionals, small ensembles, and individual instruction
- Supporting recruiting efforts and continued program growth
- Other duties aligned with candidate strengths and program needs

Interested candidates should submit a resume and cover letter to:

Brandan Bakkala, Director of Bands
brandan.bakkala@valleyviewschools.net

Roland Popejoy, Superintendent
roland.popejoy@valleyviewschools.net

Applications will be accepted until the position is filled.

Interested candidates can apply here:
[Valley View Asst Band Director Application](#)

Posted 2/12/26

Camden Fairview School District

Job Description:

Head Band Director with the overall program of instrumental music for the district. Provide students with an opportunity to participate in extracurricular band activities and ensure compliance with all state and district requirements.

Duties and Responsibilities:

- Direct high school instrumental performers, such as marching band, orchestra, concert band, soloists, and ensembles
- Maintain professional behavior, appearance, and work ethic to represent the school district positively at all times.
- Demonstrate relentless commitment to the academic achievement of all students.
- Establish and maintain an orderly classroom environment in which students actively participate.
- Develop and implement lesson plans that fulfill the district's curriculum program requirements.
- Prepare lessons that reflect accommodations for differences in student learning styles.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect an understanding of students' learning styles and needs.
- Teaches district-approved curriculum based on state frameworks and standards.

- Conduct an assessment of student learning styles and use results to plan instructional activities.
- Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- Work with other staff members to determine instructional goals, objectives, and methods according to district requirements.
- Plan and supervise instructional assistant(s) and volunteer(s) assignments.
- Use technology to strengthen the teaching and learning process.
- Conduct ongoing assessments of student achievement through interim and formative assessments.
- Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
- Be a positive role model for students and support the school district's mission.
- Manage student behavior per student policies and the student handbook.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in the selection and care of curriculum, equipment, and other instructional materials.
- Establish and maintain open communication with parents and students concerning the academic and behavioral progress of students.
- Use effective communication skills to present information accurately and clearly.
- Participate in professional development activities to improve job-related skills.
- Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
- Compile, maintain, and file all reports, records, and other documents required.
- Assume responsibility for assigned non-teaching duties.
- Perform other related duties as required or assigned.

Competencies:

- **Content Knowledge:** Deep understanding of or willingness to learn the subject matter and curriculum standards.
- **Use of Technology:** Proficiency in integrating technology tools to enhance teaching and learning.
- **Classroom Strategies:** Application of effective teaching methods to promote critical thinking and problem-solving.
- **Behavior Management:** Ability to establish and maintain a respectful, productive library environment.
- **Organization:** Skill in managing time, materials, and resources efficiently.
- **Engagement:** Use of strategies to maintain student interest and active participation.
- **Cultural Competence:** Sensitivity to and respect for cultural, linguistic, and socio-economic diversity.
- **Verbal and Nonverbal Communication:** Clear, concise communication with students, colleagues, and parents.
- **Feedback:** Ability to provide constructive and actionable feedback to students.
- **Collaboration:** Effective teamwork with colleagues, administrators, and families to support student success.
- **Empathy and Support:** Understanding and addressing students' academic, emotional, and social needs.
- **Motivation:** Encouraging students to set and achieve goals, fostering a growth mindset.
- **Inclusivity:** Creating a welcoming and equitable learning environment for all students.
- **Adaptability:** Flexibility in modifying teaching approaches based on student needs and circumstances.
- **Continuous Learning:** Commitment to professional growth and staying current with educational trends.
- **Reflection:** Regular evaluation of teaching practices to identify strengths and areas for improvement.
- **Ethics and Integrity:** Upholding ethical standards, professionalism, and a commitment to students' well-being.
- **Data Analysis:** Ability to use student performance data to inform and improve instruction.
- **Goal Setting:** Setting measurable learning objectives based on assessment outcomes.
- **Decision-Making:** Sound judgment in addressing classroom challenges and opportunities.
- **Regular Attendance:** Exhibiting regular attendance to perform duties satisfactorily.
- **Self-motivated:** Ability to be internally driven to perform a task to the best of one's ability.
- **Team Player:** Ability to work with others toward a goal as well as maintain good relations with co-workers, students, and parents.

Other Requirements:

- Bachelor's degree from an accredited university.
- Valid Arkansas teaching certificate with required endorsements for the assigned subject and level or the ability to obtain an Arkansas teaching certificate in the assigned subject level.
 - Applicants who hold an out-of-state teaching certificate must provide documentation showing they have started reciprocity procedures as required by the Arkansas Department of Education.
- Must pass a preliminary criminal background and child maltreatment check.
- Appropriate personal and professional conduct at all times while around students, staff, and members of the public.
- Must have or be able to complete Science of Reading Awareness (within 30 days of hire).
- Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Knowledge and Expertise:

- Experience is required.

Work Environment:

Most job responsibilities for this position are in an indoor school environment that is temperature-controlled (heated and cooled) according to the season. Some performances, such as football games, are outside. Noise levels are mostly low to moderate. This position is cognitively demanding and requires especially well-developed professional social skills and communication skills. This job position may experience periods of standing, walking, and sitting.

Posted 2/10/26

Fayetteville Public Schools

...is seeking a creative, collaborative, and student-centered Assistant Band Director with a preferred specialization in percussion pedagogy. This position supports the comprehensive band program serving students from beginning band in 7th grade through senior high, with a primary focus on percussion instruction and development.

The ideal candidate will foster students' musical growth through high-quality percussion instruction in a positive, organized, and enthusiastic learning environment in alignment with Arkansas Department of Education Instrumental Music Standards. This position requires a strong commitment to collaboration, as the assistant band director will work closely with a team of band directors and adjunct faculty to support program needs through a percussion-focused lens.

Primary

Responsibilities include, but are not limited to:

- Providing daily instruction to percussion students at all levels, grades 7-12
- Coordinating and overseeing percussion elements of the marching band program
- Coordinating and overseeing performance opportunities and instruction of percussion ensembles
- Collaborating with other band directors and adjunct faculty to ensure cohesive instruction and program alignment
- Assisting with supervision of rehearsals, performances, and extracurricular activities as needed
- Maintain accurate records of student progress and communicate effectively with students, parents, and colleagues
- Supporting the overall growth, excellence, and visibility
- of the Fayetteville band program

The successful candidate will demonstrate strong instructional skills, effective communication, and a passion for building a vertically aligned percussion program that supports student musicianship, teamwork, and performance excellence.

Qualifications:

- Bachelor's degree in Music, Music Education, or related field (required)
- Valid Arkansas teaching license in Instrumental Music, or the ability to obtain one (required)
- Experience: working or teaching high school students in an instrumental music setting with emphasis on percussion pedagogy
- Strong knowledge of percussion pedagogy, development, and performance techniques
- Excellent communication, organization, and classroom management skills
- Commitment to fostering an inclusive, respectful, and collaborative learning environment

Work

Schedule:

- Full-time
- position aligned with the Fayetteville Public Schools academic calendar and extended contract and after school responsibilities as they relate to program needs

Questions

can be directed to Brett Lawson, Director of Bands (brett.lawson@fayar.net) or Trey Antonetti, Director of Fine Arts (trey.antonetti@fayar.net).

Interested candidates can apply at <https://district.schoolspring.com/>.

Posted 2/5/26

Bismarck School District

Bismarck will have an opening for next year, here is the link to the job posting

<https://bismarckar.tedk12.com/hire/ViewJob.aspx?JobID=180>

Posted 1/23/26

The Fordyce School District

...is seeking a **highly energetic, motivated, and dedicated High School Band Director** to join the district for the 2026-2027 School Year. This is an exciting opportunity to be part of a dynamic and successful 3A program, with a strong tradition of excellence and community support.

The **Fordyce Red Storm Band** program has a proud history of high achievement and continues to grow in both size and success. We are looking for an individual who shares our passion for music education, student development, and program excellence. The ideal candidate will contribute positively to the direction of the program and help us build on our recent accomplishments.

Responsibilities:

- Plan/Oversee all aspects of the high school and middle school band program, including marching band, concert band, and small ensembles.
- Teach beginning band classes.
- Plan and execute rehearsals, performances, and competitions.
- Support student recruitment and retention efforts.

- Promote a positive and inclusive learning environment.

Come join a thriving program and help us continue to build something exceptional!

To Apply:

Interested candidates should send their resume and cover letter to Xavier Broughton (Current Director) broughtonx@fordyceschools.com and/or to Superintendent Rhonda Lawson lawsonr@fordyceschools.org

Xavier D. Broughton

Director of Bands

Director of Choral Activities

Abundant Life Christian Academy

Abundant Life Christian Academy is looking for a Band Director that would be available to lead 7th - 12th grade band, separated into a junior and varsity band. This director would teach 5th and 6th grade band, however, we are on a modified block schedule, which evenly distributes the workload and teaching schedule.

Our website, www.alca-owls.com, can provide a bit more information about our school, and I would be happy to visit with any interested candidates.

Williams Baptist University

...invites applications for a full-time faculty position in the Department of Fine Arts, beginning Fall 2025. The successful candidate will demonstrate a commitment to excellence in teaching, student mentorship, and Christian higher education. This position includes instruction and support in key areas of the music program, with a focus on music education, piano, and potentially instrumental music depending on the candidate's background.

Essential Functions:

- Supervise music education interns and mentor them through the internship process in alignment with state and institutional standards.
- Teach Elementary and Secondary Methods and Materials courses for music education majors.
- Teach Class Piano and provide applied Private Piano instruction.
- Accompany vocal and instrumental students for lessons, juries, and recitals.
- Teach two sections of Music Appreciation per semester for general education students.
- Participate in departmental planning, student recruitment, and university service.

Additional Responsibilities (as qualifications allow):

- Assist with university band rehearsals and performances as an Assistant Band Director.
- Teach Instrumental Methods courses as part of the music education curriculum.

Education and Experience:

- Candidates with a bachelor's degree in music education and master's degree in a music related field will be given preferential consideration.
- Candidates with bachelor's degree and significant professional experience in music education may be considered.
- Candidates must have professional teaching experience in K-12 music education.
- Proficiency in collaborative piano and accompanying is required.

- Familiarity with CAEP accreditation and state licensure requirements preferred.
- Instrumental teaching and/or conducting experience is desirable.

Knowledge, Skills, and Competencies:

- Exceptional commitment to Christian higher education.
- Strong organizational skills, with attention to detail and the ability to manage multiple tasks efficiently.
- Excellent written and verbal communication skills.
- Ability to counsel, advise, and mentor college students effectively.
- Proficiency in managing confidential information and student records appropriately.
- Strong interpersonal skills and ability to work collaboratively with faculty, administration, students, and external partners.
- Teaching skills, particularly in physical education or related activity-based instruction.
- Knowledge of effective recruitment and retention practices in higher education settings.
- A commitment to professional growth and to the mission and values of WBU.

Physical Requirements:

- Ability to stand, sit, type, and walk for extended periods of time
- Ability to sit for extended periods of time and to lift 35 lbs.
- Ability to use standard office equipment
- Ability to use institutional technology equipment and resources

Special Requirements:

- Committed to the vision and mission of Williams Baptist University
- Per WBU Employee Handbook policy (40.2): "It is required that all faculty and administrative staff be persons who have accepted Jesus Christ as Lord and Savior, and who are active members of a local Christian church which adheres to an evangelical faith consistent with the historic religious beliefs of Southern Baptists."

Posted 6/6/25

K-12 Music/ Band/ Choir Position - Job Description

ALL applications must be submitted to the Superintendent's Office at one of the following locations:

Email: ladonna.spain@hermitageschools.org

In Person or by mail to: Hermitage School District Central Office Attention LaDonna Spain 310 N. School Drive, P.O. Box 38, Hermitage, AR 71647

Fax: 870-463-8520

Applications may be found [here](#).

The Clarendon School District

has an opening for a Band Director / Music Teacher. Please send your resume and cover letter to Bobbie Loewer, High School Principal, at loewerb@lions.grsc.k12.ar.us or call 870-747-3351 for more information.

POSITIONS FILLED

Clinton – John Hawk

Calico Rock – Katie Brown

Clarksville – Dr. Danielle Hodges

Prairie Grove Junior High – Tori Bingham

Horatio – Jacob Stover

Nashville High School – Jacob Happy
Harrison Middle School – Jess Crum
Ozark High School – James Maestri
Ozark Middle School - Jarod Estrada
Fayetteville – Savannah Ellis
Paragould – Ilana Parker and Trinity Peeler
Robinson – Daniel Cooper
El Dorado Orchestra Assistant – Kyle Chidester
Batesville Junior High – Zac Shearer
Bryant High School Assistant – Jarrett Tedder
Benton Junior High Assistant – Amy Davis
Mountainburg – Tammy Sangster
Westside Jonesboro – Andrew Medina
Searcy Orchestra – Elijah Jennings
Searcy Band Director – Christopher Johns
Mills University Studies High School and Director – Ray Cross
Siloam Springs – Tyler Osterman
Pocahontas – Kaylan Aven
Warren Assistant – Dale Grimm
Fouke – Chris Gray
Texarkana – Vincent Flieder, Jacob Capper
Crossett – Alexander Michaels
Clarksville – Alexis Barnhart and Cameron Connell
Riverview – Phillip House
Greenwood – Devin West
North Little Rock – Christopher Crutchfield
Carlisle – Sanders Hilburn
Elkins – Peyton Lickfelt
Mills Middle School – Curt Smead
Oakdale Middle School – Amber Jones
Arkadelphia Head and Assistant – Larry Brown and Jonathan Spencer
Des Arc – Katie Rose
Mountain Pine – Cinthia Graham
Genoa Central – Darrel East
Rogers – Brandon Hanlon
Rogers Heritage – Kari Jo Douglas
Pea Ridge – Lona Taylor
Morrilton – Sydney McCartney
Bald Knob – Tyler Parkridge
Hope – Bryan Silva
Searcy – Jeremiah Dodson
Elmwood – John Land
Mayflower – Joseph Barker
Pottsville Assistant – Connor Robinette
Nashville Junior High – Zac Hopkins
Magnolia Assistant – Jackson Heflin
El Dorado Head Director – Alexander Michaels
Searcy Assistant – Micah Clark
Ozark Assistant – Gavin Green
Pottsville Assistant – Preston Abbott
West Memphis – Aaron Decker

Bentonville West - Jason Reznicek
Nashville JH – Valeria Cordero
Paragould Head Director – Carlos Serna
Melbourne – Robert Norton
Paragould Assistant - Faith Serna
Paragould Assistant - Matthew Hardin
Highland Assistant – Whitney Rose
Pea Ridge – Sarah Reed
Riverview – Jackson Price
Bald Knob Assistant – Hannah Henson
Centerpoint Assistant – Jacob Stover
Hope Assistant – Barry Kohr
Greenbrier Junior High – Justin Berg
Central Junior High Head – Tyler Weaver
Central Junior High Assistant – Madison Spyres
Wynne – Justin Baggett
Perryville Band Director - Joshua Harley
Perryville Assistant Band Director - Jeremiah Hendrix
Helen Tyson Middle School – Preston Abbott
Conway High School Assistant - Matthew Hines
Conway Junior High Assistant/Carl Stuart Middle School - Andrew Williams
Rivercrest – Noah McClay
Texarkana - Mikah Spyres-Brown
Malvern – Jace Green
Hazen – Jolene Colvin
Clinton Assistant – Hannah Nooner