

Camden Fairview School District**Job Description:**

Head Band Director with the overall program of instrumental music for the district. Provide students with an opportunity to participate in extracurricular band activities and ensure compliance with all state and district requirements.

Duties and Responsibilities:

- Direct high school instrumental performers, such as marching band, orchestra, concert band, soloists, and ensembles
- Maintain professional behavior, appearance, and work ethic to represent the school district positively at all times.
- Demonstrate relentless commitment to the academic achievement of all students.
- Establish and maintain an orderly classroom environment in which students actively participate.
- Develop and implement lesson plans that fulfill the district's curriculum program requirements.
- Prepare lessons that reflect accommodations for differences in student learning styles.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect an understanding of students' learning styles and needs.
- Teaches district-approved curriculum based on state frameworks and standards.
- Conduct an assessment of student learning styles and use results to plan instructional activities.
- Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- Work with other staff members to determine instructional goals, objectives, and methods according to district requirements.
- Plan and supervise instructional assistant(s) and volunteer(s) assignments.
- Use technology to strengthen the teaching and learning process.
- Conduct ongoing assessments of student achievement through interim and formative assessments.
- Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
- Be a positive role model for students and support the school district's mission.
- Manage student behavior per student policies and the student handbook.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in the selection and care of curriculum, equipment, and other instructional materials.
- Establish and maintain open communication with parents and students concerning the academic and behavioral progress of students.
- Use effective communication skills to present information accurately and clearly.
- Participate in professional development activities to improve job-related skills.
- Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
- Compile, maintain, and file all reports, records, and other documents required.
- Assume responsibility for assigned non-teaching duties.
- Perform other related duties as required or assigned.

Competencies:

- Content Knowledge: Deep understanding of or willingness to learn the subject matter and curriculum standards.
- Use of Technology: Proficiency in integrating technology tools to enhance teaching and learning.
- Classroom Strategies: Application of effective teaching methods to promote critical thinking and problem-solving.

- Behavior Management: Ability to establish and maintain a respectful, productive library environment.
- Organization: Skill in managing time, materials, and resources efficiently.
- Engagement: Use of strategies to maintain student interest and active participation.
- Cultural Competence: Sensitivity to and respect for cultural, linguistic, and socio-economic diversity.
- Verbal and Nonverbal Communication: Clear, concise communication with students, colleagues, and parents.
- Feedback: Ability to provide constructive and actionable feedback to students.
- Collaboration: Effective teamwork with colleagues, administrators, and families to support student success.
- Empathy and Support: Understanding and addressing students' academic, emotional, and social needs.
- Motivation: Encouraging students to set and achieve goals, fostering a growth mindset.
- Inclusivity: Creating a welcoming and equitable learning environment for all students.
- Adaptability: Flexibility in modifying teaching approaches based on student needs and circumstances.
- Continuous Learning: Commitment to professional growth and staying current with educational trends.
- Reflection: Regular evaluation of teaching practices to identify strengths and areas for improvement.
- Ethics and Integrity: Upholding ethical standards, professionalism, and a commitment to students' well-being.
- Data Analysis: Ability to use student performance data to inform and improve instruction.
- Goal Setting: Setting measurable learning objectives based on assessment outcomes.
- Decision-Making: Sound judgment in addressing classroom challenges and opportunities.
- Regular Attendance: Exhibiting regular attendance to perform duties satisfactorily.
- Self-motivated: Ability to be internally driven to perform a task to the best of one's ability.
- Team Player: Ability to work with others toward a goal as well as maintain good relations with co-workers, students, and parents.

Other Requirements:

- Bachelor's degree from an accredited university.
- Valid Arkansas teaching certificate with required endorsements for the assigned subject and level or the ability to obtain an Arkansas teaching certificate in the assigned subject level.
 - Applicants who hold an out-of-state teaching certificate must provide documentation showing they have started reciprocity procedures as required by the Arkansas Department of Education.
- Must pass a preliminary criminal background and child maltreatment check.
- Appropriate personal and professional conduct at all times while around students, staff, and members of the public.
- Must have or be able to complete Science of Reading Awareness (within 30 days of hire).
- Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Knowledge and Expertise:

- Experience is required.

Work Environment:

Most job responsibilities for this position are in an indoor school environment that is temperature-controlled (heated and cooled) according to the season. Some performances, such as football games, are outside. Noise levels are mostly low to moderate. This position is cognitively demanding and requires especially well-developed professional social skills and communication skills. This job position may experience periods of standing, walking, and sitting.

Posted 2/10/26

Fayetteville Public Schools

...is seeking a creative, collaborative, and student-centered Assistant Band Director with a preferred specialization in percussion pedagogy. This position supports the comprehensive band program serving students from beginning band in 7th grade

through senior high, with a primary focus on percussion instruction and development.

The

ideal candidate will foster students' musical growth through high-quality percussion instruction in a positive, organized, and enthusiastic learning environment in alignment with Arkansas Department of Education Instrumental Music Standards. This position

requires a strong commitment to collaboration, as the assistant band director will work closely with a team of band directors and adjunct faculty to support program needs through a percussion-focused lens.

Primary

Responsibilities include, but are not limited to:

- Providing daily instruction to percussion students at all levels, grades 7-12
- Coordinating and overseeing percussion elements of the marching band program
- Coordinating and overseeing performance opportunities and instruction of percussion ensembles
- Collaborating with other band directors and adjunct faculty to ensure cohesive instruction and program alignment
- Assisting with supervision of rehearsals, performances, and extracurricular activities as needed
- Maintain accurate records of student progress and communicate effectively with students, parents, and colleagues
- Supporting the overall growth, excellence, and visibility
- of the Fayetteville band program

The successful candidate will demonstrate strong instructional skills, effective communication, and a passion for building a vertically aligned percussion program that supports student musicianship, teamwork, and performance excellence.

Qualifications:

- Bachelor's degree in Music, Music Education, or related field (required)
- Valid Arkansas teaching license in Instrumental Music, or the ability to obtain one (required)
- Experience: working or teaching high school students in an instrumental music setting with emphasis on percussion pedagogy
- Strong knowledge of percussion pedagogy, development, and performance techniques
- Excellent communication, organization, and classroom management skills
- Commitment to fostering an inclusive, respectful, and collaborative learning environment

Work

Schedule:

- Full-time
- position aligned with the Fayetteville Public Schools academic calendar and extended contract and after school responsibilities as they relate to program needs

Questions

can be directed to Brett Lawson, Director of Bands (brett.lawson@fayar.net)

or Trey Antonetti, Director of Fine Arts (trey.antonetti@fayar.net).

Interested candidates can apply
at <https://district.schoolspring.com/>.

Posted 2/5/26

The Clinton School District

...is excited to announce the opening of an additional band director for the 2026- 2027 School Year. For this newly created position we are seeking a highly energetic and motivated teacher to help continue the growth of the program.

Our program is set up for success with split beginner class periods, an active booster club, and a supportive administration and community.

Primary Responsibilities:

Teach beginning woodwinds or brass depending on the applicant's area of expertise.

Direct the 7th and 8th grade band.

Assist with high school marching and concert band.

Colorguard experience is a bonus but not required.

Must hold a current Arkansas teaching license with appropriate certification.

Questions may be asked to John Hawk (Band Director) at hawkjo@clintonsd.org or Michael Wells (Principal) wellsm@clintonsd.org

Applications may be found online at clintonsd.org--Click Menu, then Employment Opportunities. Submit application and resume to Michael Wells (Principal) wellsm@clintonsd.org and Amanda Graham (District Admin Asst.) grahama@clintonsd.org

Posted 2/3/26

Bismarck School District

Bismarck will have an opening for next year, here is the link to the job posting

<https://bismarckar.tedk12.com/hire/ViewJob.aspx?JobID=180>

Posted 1/23/26

The Fordyce School District

...is seeking a **highly energetic, motivated, and dedicated High School Band Director** to join the district for the 2026-2027 School Year. This is an exciting opportunity to be part of a dynamic and successful 3A program, with a strong tradition of excellence and community support.

The **Fordyce Red Storm Band** program has a proud history of high achievement and continues to grow in both size and success. We are looking for an individual who shares our passion for music education, student development, and program excellence. The ideal candidate will contribute positively to the direction of the program and help us build on our recent accomplishments.

Responsibilities:

- Plan/Oversee all aspects of the high school and middle school band program, including marching band, concert band, and small ensembles.
- Teach beginning band classes.
- Plan and execute rehearsals, performances, and competitions.
- Support student recruitment and retention efforts.
- Promote a positive and inclusive learning environment.

Come join a thriving program and help us continue to build something exceptional!

To Apply:

Interested candidates should send their resume and cover letter to Xavier Broughton (Current Director) broughtonx@fordyceschools.com and/or to Superintendent Rhonda Lawson lawsonr@fordyceschools.org

Xavier D. Broughton

Director of Bands

Director of Choral Activities

Abundant Life Christian Academy

Abundant Life Christian Academy is looking for a Band Director that would be available to lead 7th - 12th grade band, separated into a junior and varsity band. This director would teach 5th and 6th grade band, however, we are on a modified block schedule, which evenly distributes the workload and teaching schedule.

Our website, www.alca-owls.com, can provide a bit more information about our school, and I would be happy to visit with any interested candidates.

Williams Baptist University

...invites applications for a full-time faculty position in the Department of Fine Arts, beginning Fall 2025. The successful candidate will demonstrate a commitment to excellence in teaching, student mentorship, and Christian higher education. This position includes instruction and support in key areas of the music program, with a focus on music education, piano, and potentially instrumental music depending on the candidate's background.

Essential Functions:

- Supervise music education interns and mentor them through the internship process in alignment with state and institutional standards.
- Teach Elementary and Secondary Methods and Materials courses for music education majors.
- Teach Class Piano and provide applied Private Piano instruction.
- Accompany vocal and instrumental students for lessons, juries, and recitals.
- Teach two sections of Music Appreciation per semester for general education students.
- Participate in departmental planning, student recruitment, and university service.

Additional Responsibilities (as qualifications allow):

- Assist with university band rehearsals and performances as an Assistant Band Director.
- Teach Instrumental Methods courses as part of the music education curriculum.

Education and Experience:

- Candidates with a bachelor's degree in music education and master's degree in a music related field will be given preferential consideration.
- Candidates with bachelor's degree and significant professional experience in music education may be considered.
- Candidates must have professional teaching experience in K-12 music education.
- Proficiency in collaborative piano and accompanying is required.
- Familiarity with CAEP accreditation and state licensure requirements preferred.

- Instrumental teaching and/or conducting experience is desirable.

Knowledge, Skills, and Competencies:

- Exceptional commitment to Christian higher education.
- Strong organizational skills, with attention to detail and the ability to manage multiple tasks efficiently.
- Excellent written and verbal communication skills.
- Ability to counsel, advise, and mentor college students effectively.
- Proficiency in managing confidential information and student records appropriately.
- Strong interpersonal skills and ability to work collaboratively with faculty, administration, students, and external partners.
- Teaching skills, particularly in physical education or related activity-based instruction.
- Knowledge of effective recruitment and retention practices in higher education settings.
- A commitment to professional growth and to the mission and values of WBU.

Physical Requirements:

- Ability to stand, sit, type, and walk for extended periods of time
- Ability to sit for extended periods of time and to lift 35 lbs.
- Ability to use standard office equipment
- Ability to use institutional technology equipment and resources

Special Requirements:

- Committed to the vision and mission of Williams Baptist University
- Per WBU Employee Handbook policy (40.2): "It is required that all faculty and administrative staff be persons who have accepted Jesus Christ as Lord and Savior, and who are active members of a local Christian church which adheres to an evangelical faith consistent with the historic religious beliefs of Southern Baptists."

Posted 6/6/25

K-12 Music/ Band/ Choir Position - Job Description

ALL applications must be submitted to the Superintendent's Office at one of the following locations:

Email: ladonna.spain@hermitageschools.org

In Person or by mail to: Hermitage School District Central Office Attention LaDonna Spain 310 N. School Drive, P.O. Box 38, Hermitage, AR 71647

Fax: 870-463-8520

Applications may be found [here](#).

The Clarendon School District

has an opening for a Band Director / Music Teacher. Please send your resume and cover letter to Bobbie Loewer, High School Principal, at loewerb@lions.grsc.k12.ar.us or call 870-747-3351 for more information.

POSITIONS FILLED

Clinton – John Hawk

Calico Rock – Katie Brown

Clarksville – Dr. Danielle Hodges

Prairie Grove Junior High – Tori Bingham

Horatio – Jacob Stover

Nashville High School – Jacob Happy

Harrison Middle School – Jess Crum
Ozark High School – James Maestri
Ozark Middle School - Jarod Estrada
Fayetteville – Savannah Ellis
Paragould – Ilana Parker and Trinity Peeler
Robinson – Daniel Cooper
El Dorado Orchestra Assistant – Kyle Chidester
Batesville Junior High – Zac Shearer
Bryant High School Assistant – Jarrett Tedder
Benton Junior High Assistant – Amy Davis
Mountainburg – Tammy Sangster
Westside Jonesboro – Andrew Medina
Searcy Orchestra – Elijah Jennings
Searcy Band Director – Christopher Johns
Mills University Studies High School and Director – Ray Cross
Siloam Springs – Tyler Osterman
Pocahontas – Kaylan Aven
Warren Assistant – Dale Grimm
Fouke – Chris Gray
Texarkana – Vincent Flieder, Jacob Capper
Crossett – Alexander Michaels
Clarksville – Alexis Barnhart and Cameron Connell
Riverview – Phillip House
Greenwood – Devin West
North Little Rock – Christopher Crutchfield
Carlisle – Sanders Hilburn
Elkins – Peyton Lickfelt
Mills Middle School – Curt Smead
Oakdale Middle School – Amber Jones
Arkadelphia Head and Assistant – Larry Brown and Jonathan Spencer
Des Arc – Katie Rose
Mountain Pine – Cinthia Graham
Genoa Central – Darrel East
Rogers – Brandon Hanlon
Rogers Heritage – Kari Jo Douglas
Pea Ridge – Lona Taylor
Morrilton – Sydney McCartney
Bald Knob – Tyler Parkridge
Hope – Bryan Silva
Searcy – Jeremiah Dodson
Elmwood – John Land
Mayflower – Joseph Barker
Pottsville Assistant – Connor Robinette
Nashville Junior High – Zac Hopkins
Magnolia Assistant – Jackson Heflin
El Dorado Head Director – Alexander Michaels
Searcy Assistant – Micah Clark
Ozark Assistant – Gavin Green
Pottsville Assistant – Preston Abbott
West Memphis – Aaron Decker
Bentonville West - Jason Reznicek

Nashville JH – Valeria Cordero
Paragould Head Director – Carlos Serna
Melbourne – Robert Norton
Paragould Assistant - Faith Serna
Paragould Assistant - Matthew Hardin
Highland Assistant – Whitney Rose
Pea Ridge – Sarah Reed
Riverview – Jackson Price
Bald Knob Assistant – Hannah Henson
Centerpoint Assistant – Jacob Stover
Hope Assistant – Barry Kohr
Greenbrier Junior High – Justin Berg
Central Junior High Head – Tyler Weaver
Central Junior High Assistant – Madison Spyres
Wynne – Justin Baggett
Perryville Band Director - Joshua Harley
Perryville Assistant Band Director - Jeremiah Hendrix
Helen Tyson Middle School – Preston Abbott
Conway High School Assistant - Matthew Hines
Conway Junior High Assistant/Carl Stuart Middle School - Andrew Williams
Rivercrest – Noah McClay
Texarkana - Mikah Spyres-Brown
Malvern – Jace Green
Hazen – Jolene Colvin