



Arkansas School Band and Orchestra Association

Adjudicator's Comment Sheet – Concert

CLASS -		DAY -			TIME -	
NAME OF BAND OR ORCHESTRA -						
SCHOOL -				CITY -		
SELECTIONS PLAYED:						
	TITLE	COMPOSER	ID #	GRADE		
1						
2						
3						
The number of students per grade used in this organization:						
	7-	8 -	9 -	10 -	11 -	12 -
Grade majority of students were beginners -						

Signature of Adjudicator _____

The items circled or underlined by the adjudicator in the areas of concern on the rubric should accurately reflect the ensemble's overall rating.

ASBOA Concert Scoring Rubric					
	1 – Superior	2 – Excellent	3 – Good	4 – Fair	5 – Poor
FUNDAMENTAL TECHNIQUE					
Tone Quality	The tone is uniform, centered, consistent and well controlled throughout.	Most tones are uniform, centered, consistent and well- controlled throughout.	There is an overall good tone quality with some harshness and/or distortion at extended ranges and volume levels.	Most tones are not uniform, centered, consistent and well controlled throughout.	Tones are fragmented and rough.
Intonation	The ensemble performs in tune in all dynamic levels and ranges throughout the performance. There may be infrequent intonation errors that are quickly resolved.	The ensemble is well-tuned most of the time with occasional pitch problems.	The ensemble intonation is inconsistent.	The ensemble is rarely in tune.	There is a lack of tonal center that results in poor intonation.
Note Accuracy, Technique and Articulation / Bowing	The ensemble performs accurate notes with great dexterity and flexibility. Articulation / Bowing is clear, appropriate and consistent.	Accurate notes - Technical facility is excellent. Flaws occur infrequently during difficult passages. Articulation / Bowing is proper and consistent with only minor variations.	Technical facility is good most of the time. Flaws occur sometimes during difficult passages. Correct Articulation / Bowing is performed some of the time.	Flaws are evident in complex passages as well as relatively easier passages. Correct Articulation / Bowing is infrequent.	Technical facility is poor. Articulation / Bowing is inconsistent and not appropriate.
Rhythm, Precision and Tempo	Rhythms are accurate and vertically aligned. Tempos are accurate throughout the performance.	Rhythms are accurate and vertically aligned. Tempos are accurate most of the time.	Most rhythms are accurate and vertically aligned. Tempos are accurate some of the time.	Rhythms are seldom vertically aligned and tempos are inconsistent throughout the performance. There is little sense of rhythmic accuracy.	There is little or no rhythmic accuracy throughout the performance.
MUSICAL EFFECT					
Interpretation and Style	Performance is stylistically accurate.	Performance is stylistically accurate most of the time.	Performance is stylistically accurate some of the time.	There is little stylistic interpretation of the music.	Performance is stylistically incorrect.
Balance and Blend	Chords balanced at all dynamic levels and melody clearly heard.	Most chords are balanced and melody is usually heard.	Most chords are not balanced and the accompaniment often covers the melody.	There are incomplete chord sounds. Accompaniment and melody are not well defined.	Several parts are missing. Ensemble is consistently out of balance.
Phrasing, Expression and Dynamics	Great attention is paid to the shaping of phrases while displaying a wide range of appropriate dynamics throughout the performance.	Most phrases have musical shape and the ensemble displays a consistent dynamic range most of the time.	There is a basic attempt to shape phrases and dynamic variation is apparent, but range of dynamic level is limited.	There is a minimal attempt to shape phrases but the ensemble attempts some dynamic changes.	There are no discernable phrases or meaningful dynamic changes.

Fundamental Technique Comments

Musical Effect Comments

Additional Comments (Including Stage Presence, Discipline, Posture, Strong Points, Weak Points)

Recommended for Division Signature of Adjudicator _____

Circle & Write Out (I, II, III, IV or V)

1 2 3 4 5