



WHAT: BAND STUDENT LEADERSHIP WORKSHOP

• Communication, team building, develop leadership skills, Q & A session

WHERE: LONOKE HIGH SCHOOL LIBRARY

WHEN: JULY 30, 2019 (10am-3pm)

PRESENTER: Dr. Brandon Robinson

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[Leadership Registration Form](#)

What is Student Leadership?

Student leadership in the band is the backbone of the program. This is especially true for high school students. Student instilled leadership qualities will benefit all grade levels of a school music organization. The best type of leaders have a vested interest in the band program. That vested interest starts with educating the potential leaders about leadership and habits of successful people.

Why is Student Leadership Essential?

Student leadership is important because no successful band director can do it all by him or herself. If the band director attempts to perform all of the tasks that are necessary for the program, the likelihood that he or she will “burn out,” especially if they don’t have an assistant band director, is greatly increased. In addition, students will have missed an opportunity to have responsibilities for logical tasks that will help them in their personal and professional growth. The fact is that there is just too much to be done! Training student leaders can not only make a band director’s job easier, and greatly reduce stress, it’s better for everyone involved.

Successfully managing logistical tasks such as the maintaining the classroom environment can have a tremendous effect on the band program. In a presentation titled “Tipping Point,” Malcolm Gladwell’s suggests that small things lead to big things. He believes that training section leaders how to maintain a clean and structured band room can result in not only in a better learning environment for students, but also a more disciplined band. Why? Because student leaders will begin to take a vested interest, first in maintaining the band room, and eventually in the program overall.

In the process, the student leaders will also influence other band students to maintain a structured room, further encouraging these students to also have increased pride in the organization. Training student leaders to do a small thing in maintaining the band room leads to a big thing in providing a structured learning environment and more pride in the organization. This kind of pride really contributes to making teaching more fulfilling and rewarding.