

Script Guide for All-Region and All-State Auditions

One Room Auditions

- ✘ **Monitor states the student's audition ID number as the student enters the room.**
- ✘ **The chairman repeats the student's audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.
 - If a student begins on scales, politely stop them and ask them to play the requested prepared material first.
- ✘ **"Number _____ please play your first exercise (passage for strings)."**
- ✘ **"Please play your second exercise (passage for strings)."**
- ✘ **"Please play your third exercise (passage for strings)."**
- ✘ **"Please play your _____ major scale."**

(With the baritone room, you will need to state, **"Play the first scale listed on the stand."**)
- ✘ **"Please play your _____ major scale."**

(With the baritone room, you will need to state, **"Play the second scale listed on the stand."**)
- ✘ **"Please play your _____ minor scale."**

(With the baritone room, you will need to state, **"Play the third scale listed on the stand."**)
- ✘ **"You have twenty seconds to study the sight-reading music.
You may not play your instrument during this time.
Please turn the folder over and begin your study time." (Chairman should keep time.)**
- ✘ At the end of the twenty seconds say,
"Time, please play the sight-reading."
- ✘ At the conclusion of the sight-reading say,
**"The monitor will bring you your audition pass and a judge's score card that you must sign on the back before you leave.
Thank you."**

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Two Room Auditions – Prepared Room

- ⌘ **Monitor states the student’s audition ID number as the student enters the room.**
- ⌘ **The chairman repeats the student’s audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.
 - If a student begins on scales, politely stop them and ask them to play the requested prepared material first.
- ⌘ **“Number _____ please play your first exercise (passage for strings).”**
- ⌘ **“Please play your second exercise (passage for strings).”**
- ⌘ **“Please play your third exercise (passage for strings).”**
- ⌘ **At the conclusion of the prepared material,
“The monitor will bring you your audition pass and a judge’s score card that you must sign on the back before you leave to go to the Scales and Sight-Reading room.
Thank you.”**

Script Guide for All-Region and All-State Auditions

Two Room Auditions – Scales/Sight-Reading Room

- ✘ **Monitor states the student’s audition ID number as the student enters the room.**
- ✘ **The chairman repeats the student’s audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.
- ✘ **“Number _____ please play your _____ major scale.”**
- ✘ **“Please play your _____ major scale.”**
- ✘ **“Please play your _____ minor scale.”**
- ✘ **“You have twenty seconds to study the sight-reading music.
You may not play your instrument during this time.
Please turn the folder over and begin your study time.”** (Chairman should keep time.)
- ✘ **At the end of the twenty seconds say,
“Time, please play the sight-reading.”**
- ✘ **At the conclusion of the sight-reading say,
“The monitor will bring you your audition pass and a judge’s score card that you must sign on the back before you leave.
Thank you.”**

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Percussion Timpani Room

- ⌘ **Monitor states the student's audition ID number as the student enters the room.**
- ⌘ **The chairman repeats the student's audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.
- ⌘ **“Number _____ you may begin tuning your timpani; you have 15 seconds per drum.”**
(Chairman should keep time.)
Only if tuning exceeds 15 seconds per timpani, call, “Time,” before moving to the next command.
- ⌘ **“Please strike each drum from lowest to highest consecutively.”**
- ⌘ **“Please play your exercise.”**
- ⌘ **“You have twenty seconds to study the sight-reading music.
You may not play your instrument during this time.
Please turn the folder over and begin your study time.”** (Chairman should keep time.)
- ⌘ At the end of the twenty seconds say,
“Time, please play the sight-reading.”
- ⌘ At the conclusion of the sight-reading say,
**“The monitor will bring you your audition pass and a judge's score card that you must sign on the back before you leave to proceed to the Keyboard Audition Room.
Thank you.”**

Script Guide for All-Region and All-State Auditions

Percussion Keyboard Room

- ⌘ **Monitor states the student's audition ID number as the student enters the room.**
- ⌘ **The chairman repeats the student's audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.
- ⌘ **"Number _____ please play your _____ major scale."**
- ⌘ **"Please play your _____ minor scale."**
- ⌘ **"Please play your exercise."**
- ⌘ **"You have twenty seconds to study the sight-reading music.
You may not play your instrument during this time.
Please turn the folder over and begin your study time." (Chairman should keep time.)**
- ⌘ **At the end of the twenty seconds say,
"Time, please play the sight-reading."**
- ⌘ **At the conclusion of the sight-reading say,
"The monitor will bring you a judge's score card that you must sign on the back before you
leave to proceed to the Snare Audition Room.
Thank you."**

Script Guide for All-Region and All-State Auditions

Percussion Snare Room

- ⌘ **Monitor states the student's audition ID number as the student enters the room.**
- ⌘ **The chairman repeats the student's audition ID number out loud to confirm.**
 - From this point on the room should be completely governed by the chairman of the room.
 - If a student has a problem with an instrument or a question, they may ask the monitor, but the room should be controlled by the chairman.

⌘ **“Number _____ please play your _____ rudiment.”**

Chairman should keep time, one minute time limit. If rudiment lasts beyond one minute chairman should say, **“Stop.”**

⌘ **“Please play your exercise.”**

⌘ **“You have twenty seconds to study the sight-reading music.**

You may not play your instrument during this time.

Please turn the folder over and begin your study time.” (Chairman should keep time.)

⌘ At the end of the twenty seconds say,
“Time, please play the sight-reading.”

⌘ At the conclusion of the sight-reading say,

“The monitor will bring you your audition pass and a judge's score card that you must sign on the back before you leave.

Thank you.”